

Racism

After reading “It’s Racism, Stupid: Bias, Not Affirmative Action, Stigmatizes People of Color” by Tim Wise, I felt better about my stand point on racism. His research into racism was both impressive and astounding. Reading over Wise’s opinions and criticisms made me more interested in the topic of racism and how wrong it actually is. Giving statistics, reviews on other authors’ books, and his personal view points made this article very persuasive and a well put together argument.

In order for you to properly understand why I believe Wise’s article was a well didn’t get what the article was about from the title, let me explain. Throughout his argument he is presenting taking a stand on why racism is unjust and in a simple way of putting it basically immoral. Overall, Mostly he talks about how racism affects people of color in all aspects of their lives, including the work force and education system, and things of that nature. First, He starts off by he addresssing the fact that whites are racist against blacks, but that they don’t really admit to it. A little more than half way through the first page he states statistics such as “white men still get 93% of all government contract dollars, hold over 90% of cop jobs and 85% of tenured professorships...”(Wise).

These statistics appeal to his ethos, in the sense that he’s as he has been doing his research onfor this topic for quiteet some time and knows what he’s talking about. Wise then goes on to mention a book by: Charles Murray, entitled “The Bell Curve” which states that blacks are genetically less intelligent thaeen whites and are “predisposed to crime, out-of-wedlock childbirth, and all forms of social pathology”. He states this quiteet early in his argument, which I believe was meant to appeal to the readers’ emotions, playing off of pathos. He’s trying to get you to see early on that he has a

Comment [MSOffice1]: This isn’t the most grabbing sentence. One trick is opening with a question, but there are lots of options for a strong opening.

Comment [MSOffice2]: How does your professor feel about writing in the second person? Generally I’d try to avoid it, but if he doesn’t mind, go for it.

Comment [MSOffice3]: Something may have gotten deleted accidentally here, this doesn’t make sense.

Comment [MSOffice4]: Too conversational.

Comment [MSOffice5]: For a summary, you don’t need to point out where things occur in the original article, just give a feeling for how he structured his argument.

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Comment [MSOffice6]: Need to cite this quote, is it from Wise or Murray?

Comment [MSOffice7]: Who is “he” here?

Comment [MSOffice8]: You don’t need to say “I believe.” This is a paper written by you, so everything you are writing is necessarily what you believe.

Comment [MSOffice9]: Who is “you” here? Is this the same “you” being used earlier? Again, be careful of the second person.

credible and reasonable stance by showing you ~~that through~~ the writer's ~~ridiculous~~ claims ~~and beliefs are ridiculous~~. He goes on to say that the book is blatantly calling blacks stupid. Wise follows up ~~this argument~~ by including ~~the results of~~ a study done on who ~~had~~ better ~~on~~-work performance, which ~~the study~~ showed ~~minority~~ beneficiaries did just as well as white males and sometimes even better. ~~Also in~~ ~~concluding his conclusion, his argument~~ he ~~wrote~~ ~~writes about how that~~ whites must be self hating if ~~they~~ we are looking at blacks in this unjust way.

Comment [MSOffice10]: Murray?

Comment [MSOffice11]: Who?

While reading this it is very clear to the audience, which I believe was to any and everyone who would listen, his stance on the topic is that racism is in fact stupid and rather unenlightening. In saying that not only is it unenlightening but it's holding those who are racist away from growing in every sense of the word. Wise ~~never really comes out and shows~~ ~~doesn't elaborate on~~ the positives ~~of~~ the counterarguments, but by presenting some of ~~their~~ opinions and works of literature he is showing how their thought process works. ~~Everything Wise had to say left me nodding along while I read it.~~

Comment [MSOffice12]: You could elaborate a little here on the point, I don't think you've quite explained why Wise said that.

Comment [MSOffice13]: Feels like you are trying to include too much information in this sentence. Try separating this into two ideas, one about the overarching stance of Wise and one about his audience.

Comment [MSOffice14]: I have no idea what you're trying to say in this sentence. Try rephrasing.

Comment [MSOffice15]: Whose opinions?

Comment [MSOffice16]: This sentence doesn't tie in with the preceding paragraph very well. Maybe try adding another sentence leading to this conclusion for the paragraph.

Racism is still a very hot topic in today's society. It's a problem that may never go away as long as we have unintelligent, small minded people. Therefore, Wise's claim ~~that~~ racism ~~being is~~ stupid has kairos because it is still a relevant topic and one we have not yet fixed. ~~How if~~ ~~logos in this article~~ was used in ~~this article was, I feel an amount~~ appropriate for its length, ~~which was short compared to other arguments. This article wasn't lengthy by any means and was very short as far as arguments go.~~ I'm not sure if the ~~response~~ was meant to be short to make a powerful point and keep you thinking or if it's just the length he was allowed. The logos in this argument was the supportive articles showing how utterly ridiculous people's excuses are for why racism is

Comment [MSOffice17]: Try to avoid "we." In this case "society" might work better.

Comment [MSOffice18]: Consider moving this to after the discussion of what logos was used in the argument.

Comment [MSOffice19]: Not something you usually want to admit in a paper.

Comment [MSOffice20]: Response to what?

okay. This article, was geared toward people who ~~predominately~~predominantly agree with him and people wanting to get educated on the facts. So pathos in this was mostly focused on how wrong racism is and why ~~we~~ shouldn't think it is ~~acceptable, expectable~~ and Wise appealed to ~~our~~ caring and ~~or~~ emotional attachment to the sensitive topic of racism. Wise's ethos in "It's Racism, it's stupidStupid" was presented through sarcasm and humor. He dissects what racists are writing about and shows why their reasoning's and beliefs are completely ludicrous. His credibility ~~to-on~~ the topic ~~would-be~~is shown through his years of research and lectures given to over 400 colleges on racism.

Comment [MSOffice21]: Elaborate on this connection between the target audience and pathos.

Comment [MSOffice22]: No we!

Comment [MSOffice23]: No our!

Comment [MSOffice24]: Where is this statistic from? Should be cited.

At first glance this article looks like nothing more than another paper on racism. However, if ~~you~~ take a closer look and listen to what Tim Wise has to say, you can see ~~clear as day that~~ he is making a claim that ~~in fact~~ racism is stupid and he is very rightfully against it. He made his argument very persuasive by giving statistics and reviewing a racist author's point of view. Wise has kept me on the "racism is wrong" side, and I believe in reading this others who do not share our similar views will start to listen to our side.

Comment [MSOffice25]: Second person.

Comment [MSOffice26]: Overall, I think you've got a pretty good draft going here. I would just recommend outlining some of your ideas a little more clearly. It feels like you know what you want to say but aren't quite sure how to express that clearly in the paper. In particular, the 2nd to last paragraph is very long and rambling. That could be split into different paragraphs and the ideas elaborated a little bit more. This will also help add some more length to the paper. Also you might want to discuss a bit more about affirmative action instead of just racism in general, because Wise's article is mostly about affirmative action.